

Notional learning hours	10
Level	Working Towards Entry 1
Subject area	Citizenship
Preparing for Adulthood pathway	Friends, relationships and community; Independent living and housing
Skill	Ability to learn; Problem solving
Learning aim	Learners will be able to cross the road outside school safely, using a specific pedestrian crossing
Learning context	Outdoor activity, on the roadside next to school. Practical, 1-1 and group work.

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>1 1. Be able to locate the correct place to stand in order to cross the road using the pedestrian crossing.</p>	<ul style="list-style-type: none"> Point out the correct place to stand in a photograph Walk to the pedestrian crossing and wait on the pavement
<p>2 2. Be able to wait in a safe place on the side of the road.</p>	<ul style="list-style-type: none"> Stop at a safe distance from the edge of the kerb Show an awareness that coats and bags must not protrude over the edge of the pavement
<p>3 3. Understand the meaning of the icons on the pedestrian crossing.</p>	<ul style="list-style-type: none"> Know what the red man means Know what the green man means

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p>4 4. Be able to walk across the road safely.</p>	<ul style="list-style-type: none"> • Wait until the green man appears • Look left and right before stepping into the road • Walk at an appropriate pace across the road • Continue to walk until s/he reaches the other side of the road

Assessment methodology	Linked to learning outcomes
Record of oral questioning	3
Observation checklist	1 2 4
Labelled product, video or photographic evidence	