



gold

International Award Program



gold

International Award Program

Name:

Centre:

ASDAN tutor:

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Welcome



This introduction is designed to help you make the most of the Gold International Award Program. Please read through the next few pages very carefully and if you are still unclear about what you need to do, ask your tutor for more help.

ASDAN International Award Programs

The ASDAN International Award Programs progress through Bronze, Silver and Gold.

Each program is designed to develop, assess and accredit Key Skills, and recognise your personal achievements.

The Gold Award can be achieved using this booklet. The Bronze, Silver Challenge and Silver Awards are in a separate booklet.

Credits

This booklet contains 12 modules (topics or areas of interest) each of which is divided into two or three sections. To gain credits, you need to choose, with the help of your tutor, sections which will be interesting and useful, and then complete the challenges required.

Each completed section will give you 1 or 2 credits, representing about 10 or 20 hours. Full details of the credits needed for each Award are shown on page 4.

Credits can also be acquired from other ASDAN courses, such as Short Courses, Bronze and Silver (see page 56).

Developing Key Skills

The Gold Award contains challenges that will encourage you to become more skilled at:

- Improving Own Learning and Performance
- Working with Others
- Problem Solving

In addition, challenges and activities may develop other skills and provide evidence for:

- Communication
- Application of Number
- ICT

The skills listed above are commonly known as Key Skills. These skills are highly valued by employers and institutions of further and higher education, and will help you to make the most of employment and training opportunities.



Requirements for the Gold Award

Time and credits

Check with your tutor to make sure you fully understand what you must do for the Gold Award. When working through the modules, you must be aware that:

10 hours = 1 credit

Gold Award

To achieve the Gold Award, you will need to gain a minimum of **12 credits** (120 hours).

These credits may include **up to 6 credits** from other ASDAN courses, such as the Short Courses or Silver Award (see page 58).

- Complete the required number of challenges (signed and dated in your book)
- Present an organised portfolio of your work, including **three** completed Plan, Do, Review sheets at Level 2
- Complete the Gold Summary of Achievement, which describes how you have developed your Key Skills at Level 2
- Ensure the Record of Progress (page 5) and Tutor Record (page 6) is signed by your tutor

Sample



Module 1: Information Transmission

Section A: Developing Communication Skills

Complete THREE challenges over 20 hours for 2 credits

- 1** Research and write a review of a book or film that you have recently read or seen.

Evidence ref:

Verified by/date:

Key skills:

- 2** Write a report on a current issue.
Include details of all the reference material you used.

Evidence ref:

Verified by/date:

Key skills:

- 3** Plan and give a short talk on a subject of your choice.
Use images to illustrate your talk.

Evidence ref:

Verified by/date:

Key skills:

4 Present topical information from magazine or newspaper articles.
Use graphs and tables to support your presentation.

Evidence ref:

Verified by/date:

Key skills:

5 Other agreed challenge:

Evidence ref:

Verified by/date:

Key skills:

Sample



Module 3: Sport and Leisure

Section B: Taking Part

Complete ONE challenge over 20 hours for 2 credits

- 1** Take part in an indoor or outdoor sport, or in activities at a residential centre, over at least a 15-hour period.
Set realistic targets and keep a record of your progress and achievements.

Evidence ref:

Verified by/date:

Key skills:

- 2** Take an organisational role in **one** of the following activities (✓):
- Run a sporting competition (e.g. 5-a-side football, squash ladder, orienteering)
 - Carry out coaching or umpiring over a minimum period of 20 hours
- Keep a record of your involvement.

Evidence ref:

Verified by/date:

Key skills:

- 3** Other agreed challenge:

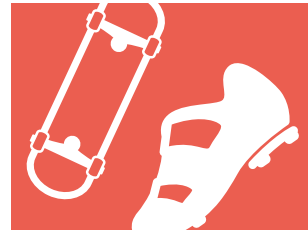
Evidence ref:

Verified by/date:

Key skills:

Module 3: Sport and Leisure

Section C: Free Option



Complete challenge 1 over 20 hours for 2 credits

1 This is an opportunity to develop an existing leisure activity or take up a hobby or interest that is new to you.

For example:

- Develop an interest (e.g. sport, music, computers)
- Develop a skill (e.g. learning to drive)

This activity should be carried out in your own time.

You should present evidence of undertaking this challenge for a minimum of **20 hours**.

Challenge description:

Key skills:

Evidence ref:

Verified by/date:

Sample



Module 12: Beliefs and Ethics

Section B: Ethical Issues

Complete ONE challenge over 20 hours for 2 credits

- 1** Choose a moral issue that you consider to be important (e.g. euthanasia, abortion, animal rights, world poverty, the environment, capital punishment, racism, penal policy).

Review the arguments presented through the media and other sources, including the views of people you have talked to.

Present your own viewpoint with supporting information and with reference to particular religious beliefs where appropriate.

Evidence ref:

Verified by/date:

Key skills:

- 2** Select **one** of the following issues (✓):

- Population control
- Genetic engineering and cloning
- GM foods
- Biological weapons
- Space colonisation
- Other agreed issue:

Evidence ref:

Verified by/date:

Present detailed arguments for and against the issue.

Key skills:

- 3** Other agreed challenge:

Evidence ref:

Verified by/date:

Key skills:

Module 12: Beliefs and Values

Section C: Free Option



Complete challenge 1 over 20 hours for 2 credits

1 This is an opportunity to explore related areas or extend your studies of religious and moral issues by undertaking an additional activity.

For example:

- Undertake a course in thinking skills, philosophy, psychology, or other agreed area
- Choose a great philosopher or theologian (e.g. Plato, Descartes, Kirkegaard, Sartre, Bonhoeffer, Confucius, Ghandi). Outline their life and attempt a description of their key ideas. Discuss these with other people
- Choose a moral or ethical topic to examine in detail (e.g. creation and evolution, freedom and determinism, the nature of miracles, religion and psychology, religion and the arts, religion and politics)
- Examine and present your findings on an aspect of religious life (e.g. mysticism in world religions, prayer in world religions, the nature of religious discipleship and experience, the monastic life, the founder of a religion or sect)

You should present evidence of undertaking this challenge for a minimum of **20 hours**.

Challenge description:

Key skills:

Evidence ref:

Verified by/date:



Credits from other courses

Credit transfer

If you have undertaken other ASDAN courses, such as the Short Courses or Silver Award, you can count credits from these towards your Gold Award.

The maximum credits you can claim are as follows:

- Short Courses: up to 6 credits towards the Gold Award
- Silver Award: up to 6 credits towards the Gold Award

If you are counting credits from these courses, please enter the information in the box below.

Your tutor will record the total number of credits claimed for these courses in the appropriate space in the Tutor Record on page 6. You must include the portfolio evidence from these courses in your Gold Award portfolio for external moderation.

Course name	Credit value	Date completed	Certificate in portfolio (✓)
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>
			<input type="checkbox"/>

Sample

Sample



Sample



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