



focus

Numeracy

introduction



ASDAN

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Welcome

You are starting a module called

Numeracy: introduction

As you work through the activities in this module you will be asked to:

- speak
- listen
- record
- write
- make choices
- make things

You may be asked to:

- use a computer
- use a telephone

You may choose to sign your answers.

Your evidence may include:

- photographs
- work done on a computer
- sound/video recordings
- completed worksheets

As you complete each activity, you or your mentor can tick the box alongside the activity and the corresponding box on the **Record of progress** (pages 4-5).

When you have finished this module, remember to complete the **Review** and **Next steps** sections at the end of the book.

Record boxes

At the end of each section you will find a page of record boxes:

Your mentor can use this box to write an extra activity for you to do. This might ask you to practise some of the skills you have already shown, or it might ask you to do an extension activity.

This box can be used in any way to show your achievements throughout the section. It might also show what you need to work on next.

Activity:

Comments:
Mentor/Supervisor/Candidate

Skills:

Evidence ref:

Mentor/Supervisor
signature:

Date:

This box highlights skills you have used well. For example: communication, numeracy, using ICT, teamwork, coping with problems, learning.

Your mentor will sign and date these boxes when all the other boxes have been filled in.

This box shows where the work is filed in your ring binder (or elsewhere).

Section 1: Number

Taking part in a sports activity

1

Count how many people are in your group (up to five).



2

Take part in some warm-up exercises and count repetitions (up to five).

3

Count any equipment that is used (up to five).

For example:

- balls
- hoops
- other

4

Show you can recognise written numbers (1–5), where they have been used.

For example, on:

- sports bibs
- score cards or scoreboards
- other

5

Show how you perform by keeping scores of any games/activities that you take part in.

6

Help count all the equipment back.
Make sure everything is returned.

7

Carry out some warm-down stretches.
Hold each stretch for a count of five.

Section 1: Number

Taking part in a sports activity

Activity:

Comments:
Mentor/Supervisor/Candidate

Sample

Skills:

Evidence ref:

Mentor/Supervisor
signature:

Date:

Section 15

Project

In this section you can choose your own activity.

Here are some ideas:

- Support a charity: collect and sort items to sell
- Take part in a dance/movement activity
- Make festive decorations using different shapes and sizes
- Entertain others: make sure you have enough food and equipment
- Other

1

Decide what your project will be.

2

Plan your project.

3

Make a list of the things you need.

4

Do your project.

5

Show what went well in your project.



Section 15

Project

Activity:

Comments:
Mentor/Supervisor/Candidate

Sample

Skills:

Evidence ref:

Mentor/Supervisor
signature:

Date:

Other modules in the Focus series:

Getting started	FOCUS01
Communication: introduction	FOCUS02
Communication: progression	FOCUS03
Horticulture	FOCUS04
Independent living	FOCUS05
Meal preparation and cooking	FOCUS06
Money	FOCUS07
Numeracy: progression	FOCUS09
Using computer technology	FOCUS10
Using leisure time	FOCUS11
Using transport	FOCUS12



FOCUS08/1