



# Football

## Short Course

Student name:

Centre name:

ASDAN tutor:

Sample

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# Football Short Course

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# Achieving your Short Course

How long will the Short Course take?	Hours	Credits
You have the option of accrediting up to 60 hours of Football activities.  For every 10 hours, you are awarded one credit, for example:	10	1
	30	3
	60	6

These credits can contribute towards other programmes and qualifications.  
The **Football Short Course** can lead to:

**ASDAN Personal Development Programmes**  
(Bronze, Silver, Gold or Universities)

**ASDAN Qualifications (Levels 1 and 2)**  
AoPE (Award of Personal Effectiveness) Levels 1 and 2  
CoPE (Certificate of Personal Effectiveness) Levels 1 and 2

and could eventually lead on to:

**ASDAN Qualifications (Level 3)**  
CoPE (Certificate of Personal Effectiveness) Level 3

## What must I do?

**Read through** these introductory pages carefully.

**Look at the modules and challenges** and decide which challenges you wish to complete – your tutor will be able to help you decide.

**Create an evidence portfolio** to safely store all the material you'll need to have in place before your tutor can claim your Short Course certificate.

**Plan, organise and carry out** your chosen challenges, collecting evidence as you go and storing it safely in your evidence portfolio.

**Before asking your tutor to check your work** and claim your certificate make sure your portfolio contains the following:

1. A student book
2. A completed Record of Progress (page 5)
3. Evidence for each challenge completed
4. The correct number of Short Course Skills Sheets (see pages 51-58)
5. A completed Summary of Achievement (yellow centre pages)
6. A completed Personal Statement (yellow centre pages)

## What will I need?

- Your own copy of this Short Course book
- A portfolio (file or folder), into which you will put your evidence

## Information for tutors

To download A Quick Guide to Short Courses, go to:  
**[members.asdan.org.uk/my-courses/short-courses](https://members.asdan.org.uk/my-courses/short-courses)**

This contains step-by-step guidance for delivering any Short Course, from registering with ASDAN to certification.



# Recording Your Skills

## Recording your skills

Next to each challenge is a set of tick boxes where you can record the skills you have been developing during the activity.

These help you link your achievements to the national standards for these skills.

Football activities provide an excellent opportunity to develop the skills of:

- Learning
- Teamwork
- Coping with Problems
- Use of IT
- Use of English
- Use of Maths

## The importance of Key/Core Skills

These are an everyday part of adult and working life. You need to be able to make yourself understood when speaking and writing, planning your own learning, working with others, carrying out basic calculations and using information technology.

Every job needs some or all of these skills and they are just as useful in Further and Higher Education.

## Learning

This skill is about how you manage your personal learning and development. It is about planning and working towards targets to improve your performance and reviewing your progress.

## Teamwork

This skill is about how you work with others when planning and carrying out activities to get things done and achieving shared objectives. This will involve working with a group of people.

## Coping with Problems

This skill is about recognising problems and doing something about them. It is about using different methods to find a solution and checking to see if they work.



## Use of IT

This skill is about being able to make the best use of computers and other items such as printers, scanners and digital cameras. Being familiar with how to use this equipment is vitally important, not only in the workplace but also in the home.

## Use of English

This skill is not only about how you talk to people but also about the ways you find out information and let other people know about your views and opinions. It also includes all aspects of writing and reading.

## Use of Maths

This skill is about your ability to use numbers. If, for example, you've measured or calculated something you will have used numeracy skills. Being able to use numbers is a skill highly valued by employers; many of the challenges in this Short Course will give you opportunity to practise your numeracy skills.



# Module 1

## Football Participation



# Module 1

## Football Participation

**Section A:** Complete at least FOUR challenges over 10 hours (1 credit)

**1** With others, take part in a football tricks and skills session. Each person should demonstrate a new skill, or one they have developed. Decide as a group which person has the best tricks or skills.

Show the skills that were demonstrated (e.g. using photographs or video), create a peer statement for someone in your group, and ask someone to create a peer statement for your portfolio.

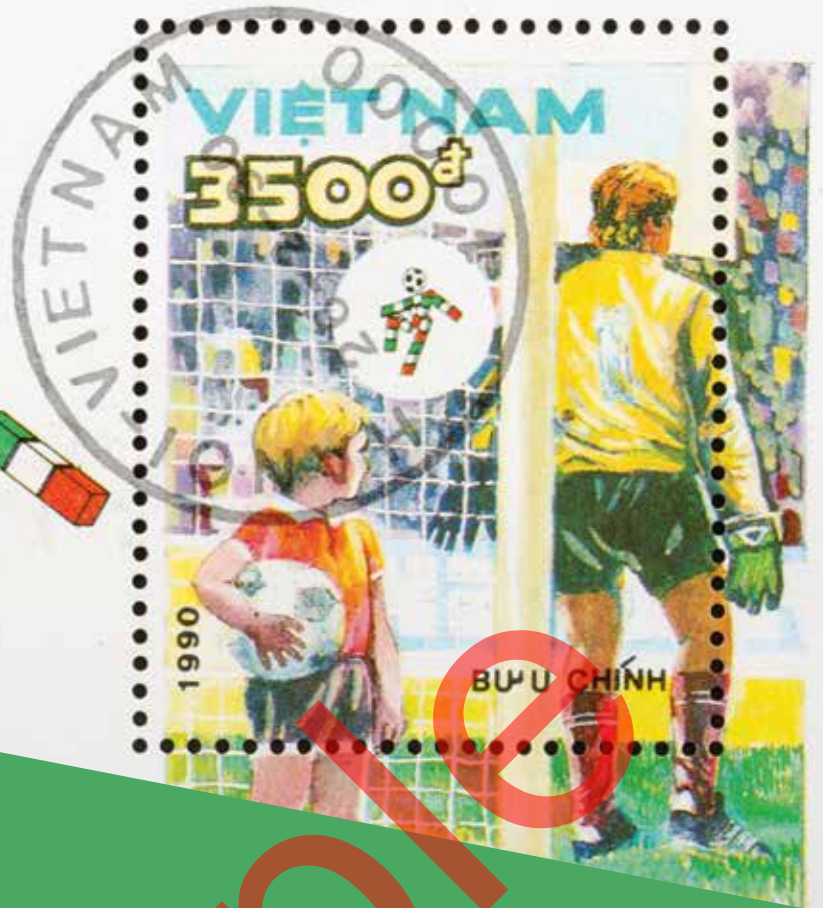
- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

**2** Take part in a 5-a-side football match. Decide as a group who will play in each team and how long the game should last. Write a short report on how the game went, and what improvements you would make in a second match.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

**3** Show that you have taken part in a series of football training sessions or games over a period of time.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths



# Module 3

## Researching Football



# Module 3

## Researching Football

**5** Find out how a high-profile footballer has used their status to support and raise awareness of a charity campaign.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

**6** Investigate and compare the costs associated with attending home and away football matches. Consider items such as ticket, food and travel costs.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

**7** Create a scrapbook of press cuttings to compare contrasting media coverage of a football match of your choice. Compare how the games were reported and present your findings in a format of your choice.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

**8** Other agreed challenge:

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths



# Module 7

## Working in Football



# Module 7

## Working in Football

**Section B:** Complete ONE challenge over 10 hours (1 credit) or TWO challenges over 20 hours (2 credits)

- 1** Complete a period of work experience within a football club in any role. Show in your work experience diary that you have:
- attended regularly and been on time
  - followed the organisation's guidelines and procedures if you were absent for any reason
  - worn the right clothing and used the right equipment to do your job effectively
  - completed activities well and to deadlines (if any were set)
  - always worked safely and followed advice
  - coped with any difficulties or problems that may have arisen
  - identified the skills you improved while on your work experience or voluntary placement
  - used your experience to help you with your career choices

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

- 2** Gain experience of working in football by completing a period of work shadowing alongside a football coach. Create a diary of the activities you undertook and the sessions which you helped to deliver.

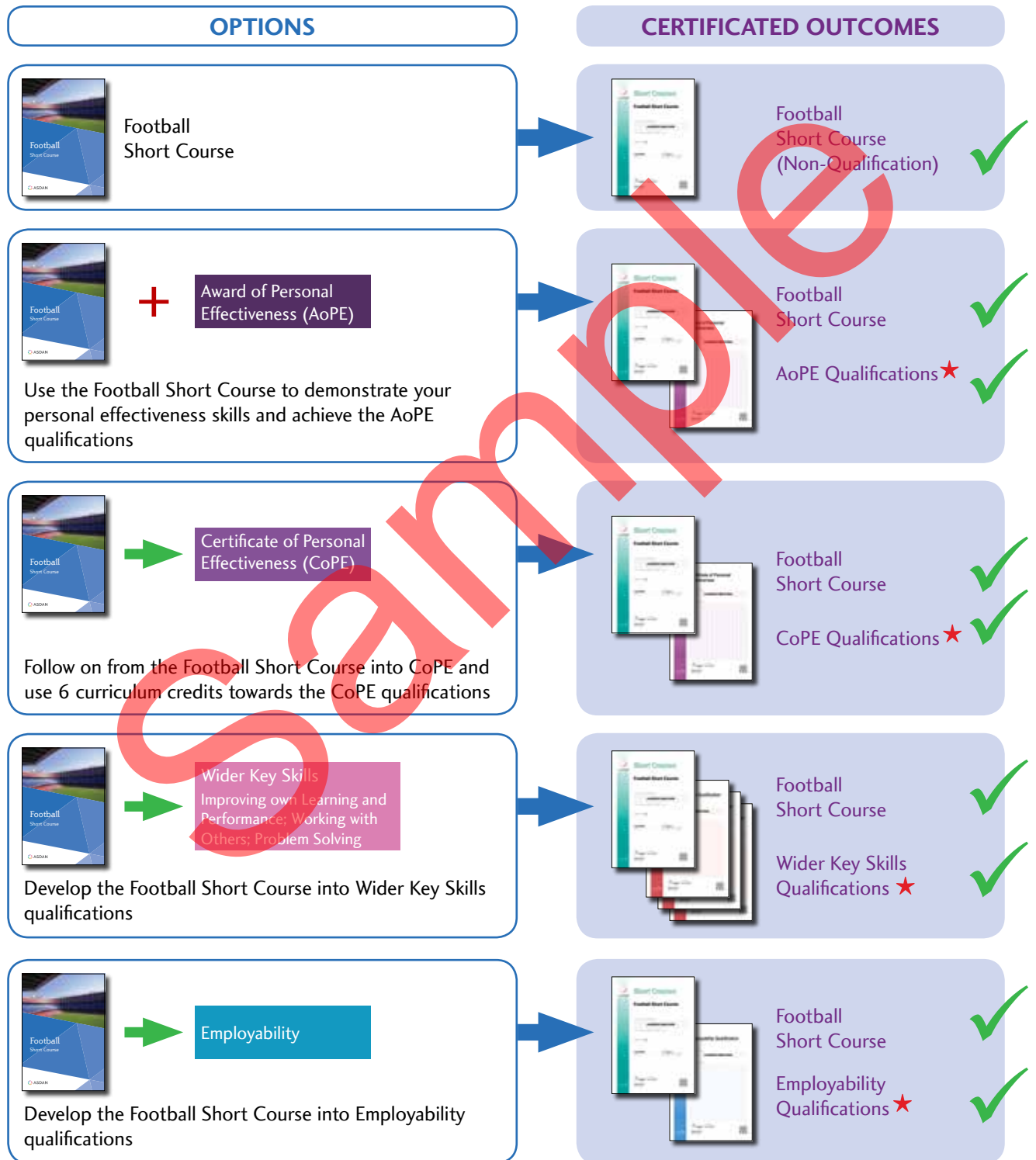
- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

- 3** Work as part of a team to carry out a football-themed business enterprise project. Set up and establish your enterprise idea. As you work through your project, include regular checks on your progress towards your aim and on the safety and happiness of group members.

- Skills I used:**
- Learning
  - Teamwork
  - Coping with Problems
  - Use of IT
  - Use of English
  - Use of Maths

# Adding Value

Your Football Short Course is recognised with an ASDAN certificate, and has a credit rating to reflect the time you have spent on football activities. This course can also be linked to other programmes and qualifications, which add value and give you further options for continuing to develop your skills and experience.



★ If you are aiming to achieve any of these qualification outcomes you should seek advice from ASDAN before starting your Football Short Course.

Sample



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