

# Transition Challenge: changes for 2025

---

**Updated versions of all Transition Challenge materials will be released in 2025. This includes the student books and all tutor resources.**

Updated materials will be available to order from 2 December. For a complete list of updated and new activities within each of the existing modules for the Introduction and Progression student book and the Sensory student book, please see the following pages.

The administrative management of Transition Challenge remains unchanged, including registration, purchasing student books, and internal and external moderation processes.

ASDAN offers training to deliver Transition Challenge through the Preparing for Adulthood programmes training webinars. Our webinars and INSET sessions provide an introduction for new staff and refresher training for experienced staff:

[asdan.org.uk/training](https://asdan.org.uk/training)

## Tutor resources

The Transition Challenge tutor guidance has been updated in line with the developments to the student books. From 2 December, the updated Transition Challenge tutor guidance and resources book will be available to order.

Purchase of this product includes access to a digital copy via the members area:

[asdan.org.uk/member/digital-downloads](https://asdan.org.uk/member/digital-downloads). Members who have previously purchased this product in the last **two years** will be able to access the updated digital copies at **no extra** cost in this place. Members who have previously purchased this product between 2 years and 5 years ago can request an updated version through [design@asdan.org.uk](mailto:design@asdan.org.uk).

## Using previous materials

The previous versions of the Transition Challenge student books will remain valid for up to five years. The updated student books can be delivered in combination with the previous student books.

During the transition period, centres can submit learners' work for moderation that contains a combination of new and previous sections within the modules. Updated moderation checklists will be made available from 2 December in the Transition Challenge course resources section: [asdan.org.uk/transition-challenge](https://asdan.org.uk/transition-challenge)

Where the updated version of the student books include additional or adapted content, ASDAN will allow members to copy sections of the new versions and include them in the previous versions, to help facilitate unified content across cohorts.

## Updated activities

Small updates to include any current terminology (for example, technology, cultural references) with improvements to content accessibility and inclusive practice where relevant.











## Developed activities











Includes updates to terminology and accessibility as above, along with significant changes to the content in some sections or the addition of new content.











## New activities











Additions to the options of activities to choose from, with a focus on 14-16 subject content and SEND framework content.

### Transition Challenge: Sensory



















Communication and interaction			
	Activity 1		Activity 6
	Activity 2		Activity 7
	Activity 3		Activity 8
	Activity 4		Activity 9
	Activity 5		Activity 10



















Cognition			
	Activity 1		Activity 6
	Activity 2		Activity 7
	Activity 3		Activity 8
	Activity 4		Activity 9
	Activity 5		Activity 10



















Physical			
	Activity 1		Activity 6
	Activity 2		Activity 7
	Activity 3		Activity 8
	Activity 4		Activity 9
	Activity 5		Activity 10



















Self-help and independence			
	Activity 1		Activity 6
	Activity 2		Activity 7
	Activity 3		Activity 8
	Activity 4		Activity 9
	Activity 5		Activity 10



















## Transition Challenge: Introduction and Progression

Knowing how			
	1. English (listening)		10. Expressive arts
	2. Mathematics (measure, shape, space)		11. Myself and others
	3. Science (identification, classification and grouping)		12. Health (open activity)
	4. Design and technology		13. Physical and leisure
	5. Modern Foreign languages		14. Work related
	6. ICT and computing		15. History
	7. Religious Education		16. Geography
	8. Citizenship		17. Support and safety
	9. Community		18. Relationships, changes and feelings

Making choices			
	1. English (speaking)		10. Expressive arts
	2. Mathematics (number)		11. Myself and others
	3. Science (observation)		12. Health
	4. Design and technology		13. Physical and leisure (open activity)
	5. Modern Foreign languages		14. Work related
	6. ICT and computing		15. History
	7. Religious Education		16. Geography
	8. Citizenship		17. Support and safety
	9. Community		18. Relationships, changes and feelings

Feeling good			
	1. English (reading)		10. Expressive arts
	2. Mathematics (time)		11. Myself and others (open activity)
	3. Science (fair test)		12. Health
	4. Design and technology		13. Physical and leisure
	5. Modern Foreign languages		14. Work related
	6. ICT and computing		15. History
	7. Religious Education		16. Geography
	8. Citizenship		17. Support and safety
	9. Community		18. Relationships, changes and feelings

Moving forward			
	1. English (speaking/communicating)		10. Expressive arts
	2. Mathematics (position, pattern and sorting)		11. Myself and others
	3. Science (research)		12. Health
	4. Design and technology		13. Physical and leisure
	5. Modern Foreign languages		14. Work related
	6. ICT and computing		15. History
	7. Religious Education		16. Geography
	8. Citizenship		17. Support and safety
	9. Community		18. Relationships, changes and feelings

Taking the lead			
	1. English (writing)		10. Expressive arts
	2. Mathematics (handling data)		11. Myself and others
	3. Science (pattern)		12. Health
	4. Design and technology		13. Physical and leisure
	5. Modern Foreign languages		14. Work related
	6. ICT and computing		15. History
	7. Religious Education		16. Geography
	8. Citizenship		17. Support and safety
	9. Community (open activity)		18. Relationships, changes and feelings

## Other changes in existing documents

- One page profile: updated and renamed 'All about me'
- My module achievements: updated and renamed 'Module reflection'
- Record of activities: updated and re-designed

## Optional additional documents in the student book

- 'How I communicate': a communication passport resource
- 'My likes and dislikes' and 'Good day and difficult day': person-centered toolkit resources
- 'Section/activity review': an optional formative feedback resource for learners which can be used at any point in their learning. This may be meaningful after part of an activity, a completed activity or section
- Skills stickers to use as an optional resource to support recognition of skill development through the activities