

Tutor notes for Module 1

Developing your voice



Module 1: Developing your voice, Section B, Challenge 5

Challenge title	Plan and deliver a speech to a group of adults		
Challenge	<p>The speech should be either informative or persuasive. It should be well researched and include relevant information.</p> <p>The speech should be accompanied by relevant support material (eg a Power-Point or handout) that helps support the main points.</p> <p>The speech should be between three and six minutes long and you should be prepared to answer questions at the end.</p>		
Learning aims	<ul style="list-style-type: none"> • To encourage students to develop their own voice and confidence expressing personal opinions • To encourage students to conduct individual research and identify key or useful information • To support students in considering audience and purpose when talking 		
Challenge ref.	1B5	Challenge time	approx. 5-10 hours
Skills	Presentation skills		

i Suggested approach

As with challenge 1A10, open tasks like this are often quite challenging for students, as selecting a topic can be daunting. The aim of expecting the speech to be persuasive is that it focuses students on their delivery and content.

Direct and structured support when selecting their topic is important. Encourage students to select an idea or issue that they know well or feel strongly about. Encourage students to select something that allows them to be personal in their talk, presenting something that they feel strongly about.

Students also need to be encouraged to consider the content of their speech to be of equal importance to their delivery of the speech. Analysing famous persuasive speakers is useful, and it is suggested that both audio versions and visual versions are used, as this will help students to focus more on the specific techniques available to them. To engage students, they could suggest speakers that they see as inspiring or persuasive, as there will be examples in most good public speaking. The **comparing speech techniques** resource can be used to support this part of the challenge.

Modelling how to choose the points to emphasise in their speech and what verbal or presentational techniques that they will use to emphasise is highly recommended. Students should be encouraged to create an annotated script that indicates where and how they will emphasise certain points of their speech. If a group of students is completing the same challenge, then rehearsal time is valuable as peers can learn from each other. The **emphasis in speeches** and **speech plans** resources can be used to support this part of the challenge.

The speech plan resources include speech plans with guidance and blank templates for learners to complete. These have been presented as two versions: support, for less able learners who require more support; and challenge, for more able learners who require additional challenge. The challenge speech plans ask learners to look at techniques to link the different parts of their speech together, which is a higher level skill.

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Module 1: Developing your voice, Section B, Challenge 5 Continued...

Suggested resources

The following learner resources are provided for this challenge:

- Challenge walkthrough 1B5
- Comparing speech techniques (p.34 of the learner workbook)
- Emphasis in speeches (p.35 of the learner workbook)
- Speech plans (support and challenge) (p.36–37 of the learner workbook)
- Speech plans with guidance (support and challenge)