## Moderate needs\* Curriculum map from KS2 to KS5

**Transition** 

\* Learners with below average cognitive ability for their age. This may include learners with autism spectrum disorder (ASD) and attention deficit and hyperactivity disorder (ADHD).

Transition

KS<sub>2</sub> KS3 KS4 KS5 Lifeskills Challenges to **Exploring Aspirations Realising Aspirations Realising Aspirations** build relationships with a to cover PSHE and Friends, relationships and Independent living and focus on person-centred Citizenship topics, and community and Good Employment pathways. health pathways. planning, communication introduce Preparing for OR E1 E2 E3 PSD OR and social skills. Adulthood pathways. **Transforming Aspirations** E2 E3 Employability if a focus on curriculum Lifeskills Challenges to qualifications. complement learning and subjects is required. **Towards Independence** explore personal interests. Lifeskills Challenges to modules to complement complement learning and learning and develop explore personal interests. personal interests. Exploring **Aspirations** ASDAN Nome Readiness Readiness Readiness Readiness

Transition



Suggested routes only, can be tailored to individual learners' needs and interests. Learners can be working at a range of levels at each Key Stage.