

Notional learning hours	10
Level	Working Towards Entry 1
Subject area	Expressive arts
Preparing for Adulthood pathway	Employment
Skill	Problem solving; Teamwork
Learning aim	Learners will learn about different occupations and use a selected piece of equipment, tool or work item to create a piece of art that reflects a particular job role.
Learning context	Group work, practical activities.

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>1 Be able to identify different job roles and the tools or equipment needed to do that job.</p>	<ul style="list-style-type: none"> • Explore four different occupations, to include what they do, who they help, what they wear (can be sensory exploring) • Show what the different jobs involve and what tools or equipment they use. e.g. Hairdresser: hair brush, scissors, Dentist: toothbrush, dental floss
<p>2 Be able to create a piece of art using a selected tool or piece of equipment.</p>	<ul style="list-style-type: none"> • Select a tool or piece of equipment e.g. hairbrush, toothbrush that is used in a particular job role • Create a piece of art using the selected tool or equipment

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	
Labelled product, video or photographic evidence	1 2