1A1

Visiting a pet shop or store

What pets can you buy at a pet shop, and what are the costs and responsibilities of owning them?

Visit a pet shop or store. Look at the types of pets they have for sale.

What you'll do

This challenge helps you explore the costs and responsibilities of owning a pet. You will:

- visit a pet shop or store.
- write down the types of pets for sale and their prices.
- choose three pets and ask about the equipment you need to care for each pet responsibly, and write down the costs.
- find out about the responsibilities of owning each pet (eg feeding, cleaning, exercise, training).
- make a table that shows the costs of the pets, the equipment, and the responsibilities of owning each pet.

✓ Skills I used:

- 💡 Learning ☐
- 🚏 Decision-making ☐
- 💬 Communicating ☐
- 👥 Team working ☐
- 💭 Thinking ☐
- 👤← Self-awareness ☐

How I might show the skills

Skills	Examples
💡 Learning	Identifies types of pets for sale. Records prices and responsibilities clearly. Links pet types to equipment and care needs.
🚏 Decision-making	Chooses which pets and equipment to include. Provides reasons for responsibilities and costs. Organises information logically.
💬 Communicating	Asks clear questions about pet needs and equipment. Writes a table showing costs and responsibilities. Presents information neatly.
👥 Team working	(Optional) Shares findings with others. Supports peers by helping with research. Combines information if working in pairs.
💭 Thinking	Compares costs and responsibilities for different pets. Identifies key responsibilities for each pet. Explains how costs and responsibilities might affect choices.
👤← Self-awareness	Reflects on which pet might suit them best, considering costs and responsibilities. Describes how responsibilities might affect their decision. Shows awareness of the commitment needed to care for a pet.

2A8

Learning about protective clothing for animal handling

When would we wear protective clothing whilst interacting with animals?

Sometimes it's important to wear protective clothing when working with animals.
Find two examples of situations where protective clothing is needed.
Explain why each type of clothing is important for safety.

What you'll do

This challenge helps you learn when and why protective clothing is needed when handling animals. You will:

- research two types of protective clothing used in animal handling
- find out when each type is needed
- explain why each type of clothing is important for safety
- present your findings in an easy to understand format

✔	Skills I used:	
💡	Learning	☐
🚦	Decision-making	☐
💬	Communicating	☐
👥	Team working	☐
💭	Thinking	☐
👤←	Self-awareness	☐

How I might show the skills

Skills	Examples
💡 Learning	Identifies types of protective clothing. Records when each is used. Links clothing to safety requirements.
🚦 Decision-making	Chooses which examples to include. Selects key points about when and why each item is needed. Organises information logically.
💬 Communicating	Writes findings clearly. Includes reasons for wearing protective clothing. Presents information neatly.
👥 Team working	(Optional) Shares findings with others. Supports peers by giving feedback. Combines research if working in pairs.
💭 Thinking	Explains why protective clothing is important. Sorts information into scenarios. Describes how the clothing protects humans and animals.
👤← Self-awareness	Reflects on their own experience with protective clothing. Describes how it makes them feel safer. Shows respect for health and safety guidelines.

3A8

Creating a pet care presentation

What are my pet's needs and how do I meet them?

Create a PowerPoint presentation showing how you look after your own pet.
Include how you make sure the Five Freedoms for animal welfare are met.

What you'll do

This challenge helps you show how you meet your pet's needs and keep them healthy and happy. You will:

- plan what to include in your presentation about caring for your pet
- design a PowerPoint that is clear and easy to understand
- explain how you meet the Five Freedoms for your pet
- present your work to an audience

✔ Skills I used:	
💡 Learning	☐
🚏 Decision-making	☐
💬 Communicating	☐
👥 Team working	☐
☁ Thinking	☐
👤← Self-awareness	☐

How I might show the skills

Skills	Examples
💡 Learning	Identifies their pet's needs. Records information on how they meet those needs. Links learning to the Five Freedoms.
🚏 Decision-making	Chooses what to include in the presentation. Selects the best way to present the information. Organises the slides clearly.
💬 Communicating	Creates a clear and engaging PowerPoint. Includes images and explanations. Presents information confidently.
👥 Team working	(Optional) Shares ideas with others. Supports peers by giving feedback. Combines ideas if working in pairs.
☁ Thinking	Explains why each need is important. Sorts information into sections (e.g. feeding, housing, health). Describes how their actions meet the Five Freedoms.
👤← Self-awareness	Reflects on how well they look after their pet. Describes what they do well and what they could improve. Shows respect for animal welfare.

4B4

Investigating animal welfare concerns

What can we learn about how animals are treated, and how can we help improve their welfare?

Choose an area of animal treatment that concerns you (eg hunting, animal transportation, animals in entertainment, puppy farming, horseracing, badger culling).
Research this topic using books, articles, and websites.
Make a scrapbook showing your findings.
Write a letter to a local politician explaining what you found out and suggesting ways to help improve animal welfare.

What you'll do

This challenge helps you learn about how animals are treated and how you can help improve their welfare. You will:

- choose an animal welfare issue you are interested in.
- research the topic and collect facts and evidence.
- make a scrapbook showing your findings.
- write a letter to a local politician explaining what you found out and how they could help.

✔ Skills I used:	
🔆 Learning	☐
🚦 Decision-making	☐
💬 Communicating	☐
👥 Team working	☐
💭 Thinking	☐
👤 Self-awareness	☐

How I might show the skills

Skills	Examples
🔆 Learning	Identifies facts about an animal welfare issue. Records information in a scrapbook. Links research to real-life issues.
🚦 Decision-making	Chooses the topic to research. Selects key information to include. Organises the scrapbook and letter logically.
💬 Communicating	Writes a clear and persuasive letter. Includes key facts and evidence. Presents information clearly in the scrapbook.
👥 Team working	(Optional) Shares ideas with others. Supports peers by giving feedback. Combines ideas if working in pairs.
💭 Thinking	Explains why the issue is important. Sorts information into sections (eg problem, solution). Describes how to improve animal welfare.
👤 Self-awareness	Reflects on their own views about the issue. Describes how this might affect their choices. Shows respect for others' opinions.

5A7

Investigating animal influencers

How are animals shared on social media, and what are the ethical issues we need to think about?

Find out about the trend of animal influencers on social media.
Choose three animals that have their own social media accounts.
Make notes on how many followers they have, their engagement statistics, and whether they do any brand partnerships or advertising.
Share what you found out with others.
Talk about how this could have both positive and negative effects on people and their pets.

What you'll do

This challenge helps you understand how animals are shared on social media and what the ethical issues might be. You will:

- choose three animal influencers to research.
- record information about their followers, engagement, and brand partnerships.
- share what you found out with the group.
- talk about the good and bad effects of animal influencers on people and pets.

✔ Skills I used:	
💡 Learning	☐
🚏 Decision-making	☐
💬 Communicating	☐
👥 Team working	☐
💭 Thinking	☐
👤 Self-awareness	☐

How I might show the skills

Skills	Examples
💡 Learning	Identifies animal influencers on social media. Records statistics and examples. Links research to real-life impacts.
🚏 Decision-making	Chooses which influencers to research. Selects key facts to include. Organises information logically.
💬 Communicating	Shares findings clearly with others. Presents key facts about each influencer. Includes both positive and negative impacts in the discussion.
👥 Team working	Shares ideas with others. Supports peers by giving feedback. Combines ideas if working in pairs.
💭 Thinking	Explains why some animal influencers are popular. Sorts information into positive and negative effects. Describes the ethical issues involved.
👤 Self-awareness	Reflects on how they feel about animal influencers. Describes how this might change their own views. Shows respect for others' opinions.

6B3

Exploring farm animal welfare laws as a team

How do UK laws help protect farm animals, and how do they meet the Five Freedoms?

Work in a group to find out about the UK laws that help protect farm animals.
Choose one farm animal and find out how its conditions help meet the Five Freedoms.
Work together to create a presentation (PowerPoint, podcast, or another format) to show what you learned.
Make sure each person in your group contributes and takes on a role in the presentation.

What you'll do

This challenge helps you work as a team to learn about UK laws that protect farm animals and how the Five Freedoms are met. You will:

- research the laws that regulate how farm animals are kept.
- choose one farm animal to focus on as a group.
- collect information about how the Five Freedoms are met for that animal.
- create a presentation (PowerPoint, podcast, or another format) as a team.
- make sure everyone has a role in the presentation.
- share your presentation with others.

Skills I used:

Skill	
Learning	☐
Decision-making	☐
Communicating	☐
Team working	☐
Thinking	☐
Self-awareness	☐

How I might show the skills

Skills	Examples
Learning	Identifies laws about farm animals. Records information about the Five Freedoms. Links laws to animal welfare.
Decision-making	Chooses which animal to focus on. Selects key information to include. Organises presentation content logically.
Communicating	Presents information clearly in the group presentation. Shares findings with others. Explains how the laws help meet the Five Freedoms.
Team working	Works with others to divide tasks. Supports others' contributions. Combines individual work into a group presentation.
Thinking	Analyses how the laws help protect farm animals. Describes the Five Freedoms and why they matter. Explains connections between laws and animal welfare.
Self-awareness	Reflects on their role in the group. Describes what they learned about farm animal welfare. Shows respect for others' opinions.

7B1

Researching jobs in the animal sector

What jobs can I get in the animal sector, and how well do my skills and experiences match them?

Find out about jobs that involve working with animals.
Choose one local job, one national job, and one international job.
Write down what each job involves and what kinds of animals you would work with.
Decide which job would suit you best.
Write a job application letter explaining why you should be chosen for this job.
Ask for feedback from someone you trust on your application letter.

What you'll do

This challenge helps you learn about different jobs working with animals and how to apply for them. You will:

- choose three jobs working with animals: one local, one national, and one international.
- find out what each job involves and what kinds of animals you'd be working with.
- decide which job would suit you best and explain why.
- write a job application letter showing why you should be chosen.
- share your application letter with someone you trust to get feedback on it.

✔ Skills I used:

💡 Learning	☐
🪧 Decision-making	☐
💬 Communicating	☐
👥 Team working	☐
💭 Thinking	☐
👤 Self-awareness	☐

How I might show the skills

Skills	Examples
💡 Learning	Identifies job requirements and animal types for each job. Records details clearly. Links personal interests to job opportunities.
🪧 Decision-making	Chooses suitable job opportunities to research. Selects the job that best suits their interests. Organises information in a clear way.
💬 Communicating	Writes a clear and persuasive job application letter. Presents research findings. Shares application letter with others for feedback.
👥 Team working	(Optional) Shares research and application letter with others. Gives and receives feedback. Supports peers in reviewing letters.
💭 Thinking	Analyses how well their skills and experiences match the job. Explains why the chosen job would be a good fit. Describes the reasoning behind their choices.
👤 Self-awareness	Reflects on their own skills and experiences. Describes personal strengths that match the job. Shows respect for different roles and pathways.