



# Towards Independence

# **Horticulture**

Name:

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This module has been developed as the result of collaborative work between ASDAN and practitioners delivering the Towards Independence programme. Our thanks go to all those who contributed to the development of these materials.

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# Welcome

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You are starting a module called

## Horticulture

In doing the activities in this module you will be asked to:

- say
- show
- choose
- make things

You can say things by talking or signing, or by using any other means to let someone know what you want to say.

You can choose and show things by using:

- pictures
- digital recording
- other means
- photographs
- computer

or by telling someone else so they can write or do it for you. All the way through you can have as much help as you need.

As you complete each activity, you or your tutor can tick  the box shown alongside the activity and the corresponding box on the **Record of Activities** page.

When you have finished the module, remember to complete the **Module Review** and **Next Steps** at the end of the book.

# Record Boxes

At the end of each section you will find a page of record boxes:

The diagram shows a central form titled 'Record Box' with several sections. Red arrows point from callout boxes to specific parts of the form:

- Top-left callout:** 'This box can be used by your tutor to write an extra activity for you to do. This might ask you to practise some of the skills you have already shown, or it might ask you to do an extension activity.' Points to the 'Activity:' field.
- Top-right callout:** 'This box can be used in any way to show your achievements throughout the section. It might also show what you need to work on next.' Points to the 'Comments:' field.
- Middle-left callout:** 'This box can be used to record your achievement by allocating a P level or other descriptor and subject area.' Points to the 'P level or other centre assessment tool:' and 'Subject area:' fields.
- Middle-right callout:** 'This box shows skills you have used well. These might be Basic Skills, Key Skills or other important life skills.' Points to the 'Skills:' field.
- Bottom-left callout:** 'This box shows what sort of help you had.' Points to the 'Level of support:' field.
- Bottom-right callout:** 'This box shows where the work is kept in your ring binder (or other place).' Points to the 'Evidence ref:' field.
- Bottom callout:** 'Your tutor will sign and date these boxes when all the other boxes have been filled in.' Points to the 'Verified by:' and 'Date:' fields.

The form itself contains the following fields:

- Activity: (optional)
- Comments: Tutor/Supervisor/Learner (optional)
- P level or other centre assessment tool: (optional)
- Subject area:
- Level of support:
- Skills:
- Evidence ref:
- Verified by:
- Date:

# Levels of Support

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Ask your tutor to talk to you about these:



**NH No Help** – you can do things on your own



**SH Spoken/Signed Help** – you are helped by someone speaking or signing suggestions to you



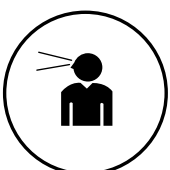
**GH Gestural Help** – you are helped by someone using hand signals or other gestural prompts



**PH Physical Help** – you are helped by someone holding you and/or helping you to move



**SE Sensory Experience** – you are given the opportunity of being involved through a sensory experience, e.g. hearing, touch, sight or taste



**ER Experience Recorded** – you are provided with an experience of the activity but are unable to take part

## Section A:

### Getting ready to work in the garden

1 Show that you know why you should wear special clothing for gardening.

2 Show what you should wear on your:

- Feet
- Hands
- Head

3 Show what you should wear on your body when the weather is:

- Dry
- Wet
- Cold



## Section A:

### Getting ready to work in the garden

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

## Section D:

### Growing plants outdoors

Before you start, make sure you are wearing the correct clothing.



1 Decide where you are going to grow the seeds or seedlings.

2 Show you can prepare the growing area. You might do this by:

○ Weeding

○ Raking

○ Sweeping

○ Digging

3 Choose the tools you need and use them safely.

4 Show you can plant your seeds or seedlings.

5 Show you can clear away any rubbish and water the seeds or seedlings.

6 Show you can clean the tools after use and put them away safely. Remember to wash your hands when you have finished.



# Section D:

## Growing plants outdoors

**Activity:** optional

**Comments:** optional  
Tutor/Supervisor/Learner

**P level or other centre assessment tool:** optional

**Subject area:**

**Level of support:**

**Skills:**

**Evidence ref:**

**Verified by:**

**Date:**

# Section F:

## Project

In this section you can choose your own activity.

Here are some ideas:

- Grow something for a special occasion
- Cook something you have grown
- Sell your plants as part of a mini enterprise project
- Visit a garden centre
- Take part in a community project
- Other

- 1 Decide what your project will be.
- 2 Plan your project.
- 3 Make a list of the things you need.
- 4 Do your project.
- 5 Show what went well in your project.

✓

# Section F:

## Project

optional

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

# Next Steps

My next challenge:

Activities and modules that will help:

Who can help me and when:

Remember to record that you have completed this module and review on the **Record Page** in your **Starting Out** module.

Learner signature:

Tutor/supervisor signature:

Date:

Sample



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