



Towards Independence

History

Name:

Contents

Welcome	1
Record Boxes	2
Tutor Notes	3
Record of Activities	4
Levels of Support	6
Section A: People in history	8
Section B: Places in history	10
Section C: Family history	12
Section D: Local history	14
Section E: Early ages	18
Section F: Early lives	20
Section G: Changing lives	22
Section H: Timelines	26
Section I: The world	28
Section J: Stories from history	30
Section K: Project	32
Module Review	34
Next Steps	35

This module has been developed as the result of collaborative work between ASDAN and practitioners delivering the Towards Independence programme. Our thanks go to all those who contributed to the development of these materials.

DISCLAIMER:

Personal information, photographs and videos of students and staff are classed as personal data under the terms of the Data Protection Act 1998. The use of such information as portfolio evidence for ASDAN Programmes or Qualifications will require centres to obtain consent from students, parents and carers. ASDAN does not pass on, or use in any way, materials provided by centres, unless given permission to do so for publicity or training purposes.

Welcome

You are starting a module called

History

In doing the activities in this module you will be asked to:

- say
- show
- choose
- make things

You can say things by talking or signing, or by using any other means to let someone know what you want to say.

You can choose and show things by using:

- pictures
- digital recording
- other means
- photographs
- computer

or by telling someone else so they can write or do it for you. All the way through you can have as much help as you need.

As you complete each activity, you or your tutor can tick the box shown alongside the activity and the corresponding box on the **Record of Activities** page.

When you have finished the module, remember to complete the **Module Review** and **Next Steps** at the end of the book.

Record Boxes

At the end of each section you will find a page of record boxes:

This box can be used by your tutor to write an extra activity for you to do. This might ask you to practise some of the skills you have already shown, or it might ask you to do an extension activity.

This box can be used in any way to show your achievements throughout the section. It might also show what you need to work on next.

This box can be used to record your achievement by allocating a P level or other descriptor and subject area.

This box shows skills you have used well. These might be Basic Skills, Key Skills or other important life skills.

This box shows what sort of help you had.

This box shows where the work is kept in your ring binder (or other place).

The diagram shows a record box form with the following fields and sections:

- Activity: (with an optional label)
- Comments: Tutor/Supervisor/Learner (with an optional label)
- P level or other centre assessment tool: (with an optional label)
- Subject area:
- Level of support:
- Skills:
- Evidence ref:
- Verified by:
- Date:

Your tutor will sign and date these boxes when all the other boxes have been filled in.

Levels of Support

Ask your tutor to talk to you about these:



NH No Help – you can do things on your own



SH Spoken/Signed Help – you are helped by someone speaking or signing suggestions to you



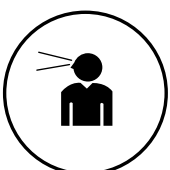
GH Gestural Help – you are helped by someone using hand signals or other gestural prompts



PH Physical Help – you are helped by someone holding you and/or helping you to move



SE Sensory Experience – you are given the opportunity of being involved through a sensory experience, e.g. hearing, touch, sight or taste



ER Experience Recorded – you are provided with an experience of the activity but are unable to take part

Section A:

People in history

- 1 Choose a person from history.
- 2 Find out about this person. You could do this by:
 - Watching a film or TV programme about the person
 - Using the Internet
 - Listening to a talk
 - Using books or looking at articles
 - Visiting a museum
 - Other
- 3 Show you know:
 - Their name
 - When they lived
 - Where they lived
 - What they did
 - What people say about them now
- 4 Show you can present your findings. You could:
 - Make a poster or leaflet
 - Speak or sign about your work
 - Other



Section A:

People in history

optional

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Section F:

Early lives

- 1 Choose an early culture from the following:
 - Romans
 - Egyptians
 - Greeks
 - Anglo-Saxons
 - Vikings
 - Other

- 2 Find out:
 - When they lived
 - Where they lived

- 3 Find out how they lived. You could find out about:
 - The sort of homes they lived in
 - The type of work they did
 - The clothes they wore
 - What their family life was like
 - What they liked to eat
 - Other

- 4 Share what you have learnt. You could:
 - Make a poster or leaflet
 - Speak or sign about your work
 - Other



Section F:

Early lives

optional

Activity:

optional

Comments:

Tutor/Supervisor/Learner

optional

P level or other centre assessment tool:

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Section K:

Project

In this section you can choose your own activity.

Here are some ideas:

- Make your own time capsule. Put in things that would help someone from the future know about you and your life.
- Make a model of a famous building from history
- Take part in an historical re-enactment
- Choose a historical figure. Find out about the person that you have chosen and then take part in an interview 'in character'
- Other

- 1 Decide what your project will be.
- 2 Plan your project.
- 3 Make a list of the things you need.
- 4 Do your project.
- 5 Show what went well in your project.

A vertical pink bar on the right side of the page. At the top, there is a black checkmark. Below the checkmark are five empty rounded square boxes, each with a red outline, arranged vertically.

Section K:

Project

Activity: optional

Comments: optional
Tutor/Supervisor/Learner

P level or other centre assessment tool: optional

Subject area:

Level of support:

Skills:

Evidence ref:

Verified by:

Date:

Next Steps

My next challenge:

Activities and modules that will help:

Who can help me and when:

Remember to record that you have completed this module and review on the **Record Page** in your **Starting Out** module.

Learner signature:

Tutor/supervisor signature:

Date:

Sample



TISM71/1

© ASDAN 2015, Wainbrook House, Hudds Vale Road, St George, Bristol BS5 7HY
t: 0117 941 1126 | e: info@asdan.org.uk | www.asdan.org.uk
@ASDANeducation | [facebook.com/ASDANeducation](https://www.facebook.com/ASDANeducation)