

# Accelerating Progress: English

Sample learner resources  
(available via the e-portfolio system)



# Accelerating Progress: English

## Challenge walk-through 1A1

Write definitions

- Find 20 words you use in written work
- Look up and write down the definition of the words
- Find words with the same meaning (synonyms)
- Write sentences with that use the synonyms



# Task 1: Find 20 words you use in written work

Choose words from other work you have completed, you're looking for words that describe things or explain what something is.

Examples:

- good
- interesting
- very

# Task 2: Look up definitions and write an example sentence using the word

You could use the internet, or maybe give the screen a rest and use a dictionary!

For example, good:

1. To be desired of or approved of.

“it’s good that he’s back to his old self”

“a good quality of life”

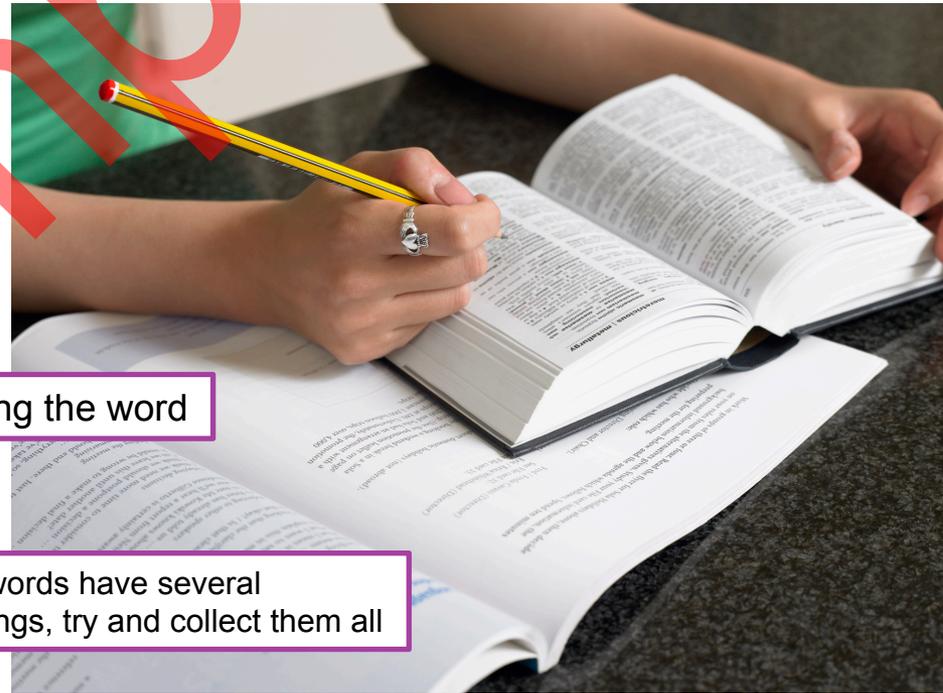
This is an example of a sentence containing the word

2. Having the required qualities; of high standard.

“a good restaurant”

“his marks are just not good enough”

Most words have several meanings, try and collect them all



# Task 3: For each word find a synonym and write a sentence using that word instead

Good: There are many synonyms for this word and they will change according to the definition you think about

1. To be desired of or approved of.

“it’s good that he’s back to his old self”

“a good quality of life”

This was our first definition

These are synonyms of good,  
you could use a thesaurus

approving, commendatory, commending, praising, complimentary, flattering, glowing, appreciative, enthusiastic

They won’t all work in every sentence that contains ‘good’

You may have to change the tense of these words to make them work in the sentence

You may have to change the sentence a little to make the word work

‘I commend the fact that he’s back to his old self’  
‘it’s commendable that he’s back to his old self’  
‘It’s praiseworthy that he has returned to health’

# Accelerating Progress: English

## Planning your resources



Name		Challenge ref. 1B1
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What will you create?

How will you make it engaging?

What words are you going to use?

How will you teach the spelling?

Sample

# Accelerating Progress: English

## Words tracker



Name:	Challenge ref. 1B1
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Title of the text:
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**Tip: can you see any patterns in these words? Are they similar to other words or do they have beginnings or endings you recognise?**  
**Tip: you are increasing your vocabulary, so make sure you practise using the words as this is how they will enter your vocabulary.**

Words that you have discovered	What does this word mean? Remember to include all of the possible meanings	Give an example of the word used in a sentence

# Accelerating Progress: English

## Comparison essay plan with guidance: challenge



Name

Challenge ref. 2B2

**Tip: a great essay is one where you take your reader through your ideas and they can clearly understand how the ideas lead on from each other. This means they are more likely to agree with your conclusion!**

### Introduction

What are you comparing?

- What is the main argument that you are trying to make?
- What is it that you are going to compare, or explore?

What is your **first point**, or most important thing that you have found out?

- What examples can you give for **each** format?
- What interesting comparisons or links can you make in these examples?
- What analysis have you done of these ideas?

What is your **next point**, or thing that you have found out?

- What examples can you give for **each** format?
- What interesting comparisons or links can you make in these examples?
- What analysis have you done of these ideas?

What is your **next point**, or thing that you have found out?

- What examples can you give for **each** format?
- What interesting comparisons or links can you make in these examples?
- What analysis have you done of these ideas?

### Conclusion

What is your conclusion?

- Look at all the links that you have made on the right. Summarise the way that the argument has moved on in these boxes and make the links clear again. Use these ideas to come to a final clear conclusion for your piece of writing.

#### Link

How do you link into your first point?

What is the most important element to start with?

#### Link

How do you link this point into your next point?

#### Link

How do you link this point into your next point?

#### Link

How do you go from this point into your conclusion?

# Accelerating Progress: English

## Instructional video storyboard



Name		Challenge ref. 2B3
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Explain the scene:

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What is the key instruction and **how** will you emphasise it to your audience?

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Sample

# Accelerating Progress: English

## Publicity campaign plan



Name

Challenge ref. 2B4

What is the key information you want to include?



What is your publicity campaign for?

How will you evaluate your campaign? What questions will you ask and how will you collect the information?

Who is your target audience? What are they interested in and what do they care about?

What are the key elements of your campaign? How will you be advertising?

What persuasive techniques are you using? What are the key messages that you will be giving to your target audience with these techniques?

# Accelerating Progress: English

## Story plan



Name

Challenge ref. 3B5

What is the **moral** of your story?

This is the **climax** of your story.

**Last words:** how do you make the moral clear to your readers?

What happens that allows you to show your moral to the reader? What does the character have to do? What choice must they make?

Introduce the central **characters**.

How does the moral that you have chosen affect the main character? What is different about them because of the moral?

What is the **plot** of your story?

How are things going to happen so that the important moral can be tested?

**Resolution:** what are the consequences of the choice? How does it show what the correct choice was?



# Accelerating Progress: English

## Session plan



Name:	Challenge ref. 4B2
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Session number:
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Main issues to discuss:	Resources or research around the issue:
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Part of the session and timing	Session leader actions	Participant actions
<b>Starter</b> How will you introduce the topic? What research will you use?		
<b>Discussion</b> What are the key concerns or questions that you expect to come up?		
<b>Development</b> What ideas came up? How has your opinion changed?		
<b>Plenary</b> Summarise the discussion.		

# Accelerating Progress: English

## Challenge walk-through 5B3

Understanding structure and suspense

- Read a novel
- Keep a record for each chapter
- Write a report about the book



# Task 1: Read a novel

Choose a book you haven't read before, but that interests you.

Think about the length of the book, and how long it will take you to read before making your final choice.

# Task 2: Keep a record for each chapter

Use this self explanatory reading log and record the appropriate information at the end of each chapter

Name:		Challenge ref. 5B3		
Text title:		Author:		Page numbers:
Chapter number and title:		Key themes from this chapter:		
Key characters from this chapter:		Summarise what the chapter is about here		
Key plot points from this chapter	Things you have learned about key characters	What mysteries have been established in this chapter?	What are your predictions for the next chapter?	Key quotes

This is the main sequence of events in the chapter

What questions do you have in your mind about what will happen next?

What do you think will happen next?

You need quotes that give you the ideas you have captured

# Task 3: Write a report about the book

The frame on the next slide should help you structure your report.

- Use quotes and references from your book to back up your points
- Don't assume the structure was good – you may have found it difficult to read

Overview of the book and story to set the scene (the basic storyline):

Did the story unfold in a straight forward way or did it change direction at times?

What were the changes in direction?

What did you think would happen?

What did happen?

Who were the main characters?

Which did you like/dislike?

What made you feel like this?

Did your feelings change?

What made them change?

How did the story make you feel?

What elements made you feel like that?

How did your emotions change?

How did the structure of the book help the story?

Where did chapter breaks happen?

Were there cliffhangers?

Were there points where you had to keep reading or got fed up and stopped?

# Accelerating Progress: English

## Reading log



Name:	Challenge ref. 5B3
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Text title:	Author:	Page numbers:
Chapter number and title:	Key themes from this chapter:	
Key characters from this chapter:		

Key plot points from this chapter	Things you have learned about key characters	What mysteries have been established in this chapter?	What are your predictions for the next chapter?	Key quotes