

# Tutor notes for Module 5

## Knowing about fiction



### Module 5: Knowing about fiction, Section B, Challenge 3

<b>Challenge title</b>	Understanding structure and suspense
<b>Challenge</b>	<p>Read an entire novel and keep a reading log. For each chapter, record the following:</p> <ul style="list-style-type: none"> <li>• what you have learned about the plot</li> <li>• what you have learned about the key characters</li> <li>• what you still don't know</li> <li>• what you think might happen next</li> </ul> <p>When you have finished the novel, look over your reading log and explain how the writer created suspense and how they used it to keep you reading the story.</p>
<b>Learning aims</b>	<ul style="list-style-type: none"> <li>• To encourage students to consider the importance of the whole story when considering the effect on the reader</li> <li>• To encourage students to evaluate effect of structure in an entire novel</li> <li>• To encourage a personal response</li> </ul>

<b>Challenge ref.</b>	5B3	<b>Challenge time</b>	approx. 5-10 hours
<b>Skills</b>	Evaluating effects; Evaluating information; Explaining the effect of language; Explaining the writer's choices; Making comparisons; Making links; Retrieving information when reading		

### **i** Suggested approach

Students should be encouraged to choose a book that they haven't read before as the main element of the challenge is to respond to fiction. With this in mind, the length of the novel should be considered to allow students enough time to complete the challenge.

It is recommended that students use a set format to record their observations, which prompts them to consider the key questions and the task they must complete after the reading log. The **reading log** resource can be used to support this part of the challenge.

Students should be encouraged to complete the log when they encounter a point of interest rather than waiting until they complete a chapter, as they may forget or misremember key elements.

When writing their final report, students should aim to reach conclusions about the structure of the novel and be encouraged to evaluate and offer a personal response to what they have read.

### **📖** Suggested resources

The following learner resources are provided for this challenge:

- Challenge walkthrough 5B3
- Reading log (p.118 of the learner workbook)