

Tutor notes for Module 4

Knowing the world



Module 4: Knowing the world, Section B, Challenge 1

Challenge title	Create a timeline for literature		
Challenge	Create a timeline that spans at least one hundred years. The timeline should show key pieces of literature or important authors. It should also detail key historical events and any themes that are shared in the literature of the time. The timeline can be presented in any format, for example: <ul style="list-style-type: none">• a poster• a booklet or leaflet• a presentation• a web page		
Learning aims	<ul style="list-style-type: none">• To encourage students to consider context• To encourage students to identify the effect of language• To analyse the effect of context on literature• To identify key themes and changes in literature over time		
Challenge ref.	4B1	Challenge time	approx. 5-10 hours
Skills	Considering context; Explaining the effect of language; Making links; Retrieving information when reading		

Suggested approach

Encourage students to choose either the 19th or 20th century to complete this challenge. Both of these centuries have a number of key social changes and influential literary figures, and both are relevant for English study for the students.

Literary timelines already exist, so students should be encouraged to identify key themes that they feel are relevant or interesting, rather than trying to include all of the relevant information for the century. If students have completed challenge 4A3 or 4A4, they may already have identified some key themes that they are interested in.

The content is mainly factual, so students will have to do significant research. If they select themes before doing the research, this will keep them focused so tutors should consider planning with the student and reviewing progress with them.

In producing the timeline, students should be encouraged to consider a specific audience. For more able students, the links between texts can be explained in more depth, as this will encourage them in the more advanced skills of identifying themes across texts, offering personal responses and making comparisons.

A timeline template that clarifies the key areas to focus on will help students to focus on completing the challenge in full. The **literature timeline** resource can be used to support this part of the challenge; multiple copies can be used to build up a full timeline.

Suggested resources

The following learner resources are provided for this challenge:

- Challenge walkthrough 4B1
- Literature timeline (p.97–99 of the learner workbook)