

4A3

Tenant rights and responsibilities

What are the rights and responsibilities of a tenant, and how can being a good tenant and neighbour support positive community living?

Explore the rights and responsibilities of tenants and their role in creating positive community relationships. Work collaboratively to identify what is expected from tenants and landlords and use your understanding to create a poster or leaflet that communicates the key behaviours of a good tenant and neighbour.

What you'll do

This challenge explores the rights and responsibilities of tenants and the importance of positive relationships within a community. You will work collaboratively to identify what is expected from both tenants and landlords and then create a poster or leaflet to communicate what it means to be a good tenant and neighbour.

You will:

- As a group, identify and discuss the rights and responsibilities of being a tenant.
- Discuss the behaviours that contribute to being a good tenant and neighbour.
- Produce a poster or leaflet that shows what being a good tenant and neighbour means.



✓ Skills I used:

	Learning	☐
	Decision-making	☐
	Communicating	☐
	Team working	☐
	Thinking	☐
	Self-awareness	☐

How I might show the skills

Skills	Examples
 Learning	Uses information from discussion or resources to understand what being a good tenant means.
 Decision-making	Chooses which rights, responsibilities, or behaviours to include in the poster or leaflet.
 Communicating	Shares ideas clearly with others and present information in a simple, understandable way.
 Team working	Works with others, shares ideas, and helps the group complete the poster or leaflet.
 Thinking	Understands tenant responsibilities and identify what makes a good tenant or neighbour.
 Self-awareness	Recognises personal preferences and priorities for living space.

3A2

Making your budget go further

How can the choices you make about food help your money last longer?

The same amount of money can buy very different amounts of food depending on what you choose and where you buy it. Snacks, takeaways and food bought at places such as cinemas can cost much more than groceries or food prepared at home. In this challenge, you will compare different ways of spending a food budget and explore how choices made at the start of the month can affect how much money is left later. You will use your findings to suggest ways of making a limited food budget go further.

What you'll do

Understanding the difference in cost between food choices can help you avoid spending too much too quickly and make sure you have enough money for food throughout the month.

You will:

- work with a simple weekly or monthly food budget and consider how long the money needs to last
- compare the cost of everyday groceries with alternatives such as takeaways, ready-made snacks and food bought at a cinema or other leisure venue
- compare the cost of making simple snacks or meals at home with buying similar items ready-made
- calculate how much of the food budget different choices would use and how much money would be left
- identify choices that offer better value and could help the budget last longer
- create a simple food spending plan showing how you would use the available money across the month
- explain your choices and suggest practical ways someone could make their food budget go further



✓ Skills I used:

- | | | |
|---|-----------------|--------------------------|
|  | Learning | ☐ |
|  | Decision-making | ☐ |
|  | Communicating | ☐ |
|  | Team working | ☐ |
|  | Thinking | ☐ |
|  | Self-awareness | ☐ |

How I might show the skills

Skills	Examples
 Learning	Develops understanding of how the cost of groceries, homemade food, snacks, takeaways and food bought when out can differ. Uses price information to understand how different choices affect a food budget.
 Decision-making	Makes choices about how to use a limited food budget, balancing immediate choices with the need to have enough money for food throughout the month.

 Communicating	Presents food and price comparisons clearly and explains how different choices could help someone make their money last longer.
 Team working	Discusses different food choices with others, listens to different priorities and contributes to decisions about how a limited food budget could be used.
 Thinking	Compares different food choices and considers how spending more at one point in the month can affect the money available later.
 Self-awareness	Reflects on how individual food choices and spending habits can affect a budget and identifies ways to plan spending before making purchases.

8B2

Take part in a role play interview panel

Which roles can you play in the interview process?

In this challenge, you will explore what it's like to be part of an interview panel. You will work with others to design interview questions, carry out role-play interviews, and assess candidates fairly. You will reflect on your experience, and give and receive feedback to improve.

What you'll do

You will work in a small group to take part in a role-play as an interviewer and interviewee for your choice of job role. You will:

- agree on the job role and the qualifications, skills and experience needed for the job
- write five suitable interview questions and create a checklist or score sheet to assess candidates
- take turns being both the interviewer and the candidate – assess each candidate using the checklist
- take part in a group discussion about how the interviews went – give and receive feedback
- reflect on your performance and write one target to help you prepare for interviews in the future



✓ Skills I used:

	Learning	☐
	Decision-making	☐
	Communicating	☐
	Team working	☐
	Thinking	☐
	Self-awareness	☐

How I might show the skills

Skills	Examples
 Learning	Finds out what makes a good candidate. Helps to create questions based on key skills. Uses feedback to improve their role in the interview.
 Decision-making	Helps select fair interview questions. Uses a checklist to assess performance. Takes part in choosing the best candidate.
 Communicating	Speaks clearly during interviews. Listens carefully to answers and feedback. Uses respectful language in discussion.
 Team working	Works with others to plan and run the role play. Shares ideas and listens to group feedback. Supports others during the task.
 Thinking	Explains why a candidate did well or not. Reflects on what worked in the interview process. Suggests one way to improve next time.
 Self-awareness	Describes how they felt in both roles. Reflects on feedback about their performance. Sets one personal target to improve their interview skills.