

Sample

Raising Aspirations
Supporting Resources
Awareness of the
Working World

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Introduction

This resource pack has been created to support the delivery of the Raising Aspirations module Awareness of the Working World.

The pack contains a selection of worksheets and templates to provide evidence for activities undertaken in each section of the module book. Generic resources have also been included to support activities in any section as appropriate.

Gathering evidence

There is not a set format for evidencing. All learners have different strengths and different ways of accessing the Raising Aspirations modules, so there is no prescriptive format or method for evidencing work. This flexibility can be bewildering at first and one way of combating the uncertainty is to ask yourself the following questions when you add work to the evidence folder:

- Does this piece of work demonstrate the skills that the section or activity is asking for?
- Does this piece of work show what the learner can do?
- If the learner is sharing this piece of work with someone else, is there enough explanation to show what they have actually done?
- Has enough care been taken to ensure that the way the work is presented shows the learner's achievements as fully as possible?

If you can answer 'yes' to all of these questions then your learner has produced work that will amply meet the requirements.

What evidence is acceptable?

All the Raising Aspirations modules explain at the outset that evidence can take a variety of forms. For example:

- photographs
- videos
- worksheets
- audio recordings

It is not a requirement to use all of the above methods but it is expected that a variety of methods will be used to show the diverse ways that the module has been accessed.

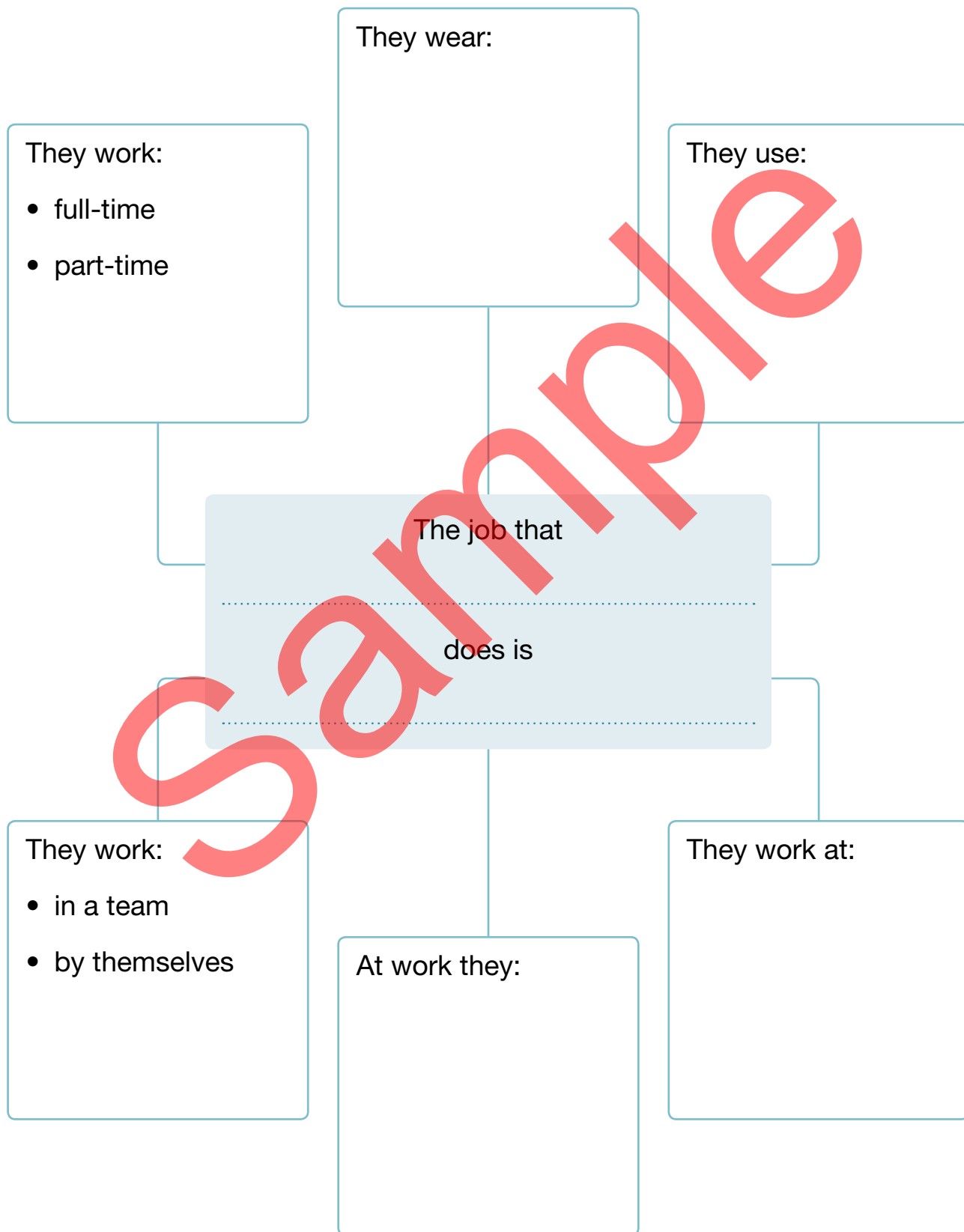
Nor is the above list of methods exhaustive. As a practitioner, you will choose the methods that best suit your learners and show their strengths. For example, if a learner cannot communicate verbally then you will not choose to make an audio recording of their response, however their gestural response could be captured on video.

Section 1: Jobs my family and friends do

Ideas chart

Name:

Date:



Section 1: Jobs my family and friends do

Photo evidence sheet

Name:

Date:

This is a picture of

.....'s job

Photos of where they work:

Photos of tools or equipment they use at work:

Sample

Section 4: Working outdoors

Outdoor jobs

Name:

Date:

Show the jobs that involve working outdoors:

builder



hairdresser



gardener



shop assistant



nurse



dog walker



chef



farmer



office assistant



Section 5: Equipment used at work

Safety equipment

Name:

Date:

Name a job where you might use each piece of safety equipment.



Job:



Job:



Job:



Job:



Job:



Job:

Awareness of the Working World

Activity log

Name:

Section/activity:

What I did:

Date:

<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>
<input type="text"/>	→	<input type="text"/>

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