

Notional learning hours	10
Level	Entry 2
Subject area	PSHE
Preparing for Adulthood pathway	Employment
Skill	Ability to learn; Problem solving
Learning aim	The learner will create a timeline for their tranistion to employment, identifying key choices and decisions they will need to make.
Learning context	Group, 1:1, discussion, careers

Learning outcomes What the learner needs to know, understand or be able to do. The learner will:	Assessment criteria What the learner needs to demonstrate in order to meet the learning outcome. The learner can:
<p>1 Be able to discuss and identify a realistic career goal.</p>	<ul style="list-style-type: none"> • Discuss and record ideas about how to find information about different careers • Explore a realistic career goal and the possible routes to this goal
<p>2 Be able to plan their career journey.</p>	<ul style="list-style-type: none"> • Use the following three headings, create lists that will support the development of a career timeline: <ul style="list-style-type: none"> ◦ Things to do ◦ Places ◦ People • Discuss and identify options and decisions that will need to be made at different points of their career journey

Learning outcomes	Assessment criteria
<p>What the learner needs to know, understand or be able to do.</p> <p>The learner will:</p>	<p>What the learner needs to demonstrate in order to meet the learning outcome.</p> <p>The learner can:</p>
<p>3 Be able to create a timeline to support their career plans.</p>	<ul style="list-style-type: none"> • Create a timeline to reach a career destination (eg a career, qualification, work experience) • Identify a date (eg month, year) to reach their career destination • Share their career plan with others

Assessment methodology	Linked to learning outcomes
Record of oral questioning	
Observation checklist	
Labelled product, video or photographic evidence	<p>1 2 3</p>